

Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<b>SPACES</b>	<b>CAPACITY</b>	<b>SF or Requirement</b>
Parking	By design	By design
Hard surface play area	Basketball courts	By design
Play field	District Policy	By design
Playground(s)	Age appropriate playground equipment	Kindergarten & 1-5
<i>Total Spaces Required:</i>		

**PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 12/14/07**

<b>Site Recreation &amp; Outdoor Physical Education</b>
A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.
A. Safe access. A school site shall be configured for safe and controlled access that separates pedestrian from vehicular traffic. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible. Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.
B. Parking. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces/staff FTE.
C. Drainage. A school site shall be configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.
D. Security. All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus. This standard is met if the entire school is fenced or walled.
<b>Site Recreation &amp; Outdoor Physical Education</b>
A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity.
Elementary school. Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity.





**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<i>SPACES</i>	<i>CAPACITY</i>	<i>SF</i>
Pre-K	75	1,040 SF
Kindergarten	75	1,040 SF
1st Grade	75	860 SF
2nd Grade	75	860 SF
3rd Grade	75	860 SF
4th Grade	75	860 SF
5th Grade	75	860 SF
Art		860 SF
Art Storage		60 SF
Music		860 SF
*Bilingual		860 SF
<i>Total Spaces Required:</i>	<b>525</b>	

\*Bilingual space requirements are same as general classroom

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 9/14/12</b>		
<b><i>General Use Classrooms (Language Arts, Mathematics and Social Studies)</i></b>		
A. Cumulative classroom net square foot (sf) requirements, excluding in-classroom storage space, shall be at least:		
(1) Kindergarten	50 net sf/student	50 net sf x 20 students = 1,000 sf
(2) 1st - 3rd Grade	32 net sf/student	32 net sf x 22 students = 704 sf
(3) 4th- 5th Grade	32 net sf/student	32 net sf x 24 students = 768 sf
B. At least 2 net sf/student shall be available for dedicated classroom storage.		
C. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.		
<b><i>Art Education Programs</i></b>		
A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.		

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&amp;E List</b>		
<b><i>General Kindergarten Classrooms (20 students maximum)</i></b>		
Student chairs	Bookcase mobile/2shelf	Play store/puppet stage
Classroom tables	Chart storage cabinet	Mirror
Teacher workstation w/castors	Block mobile cabinet	Table & chair set
Teacher chair w/castors	Block unit set/307 pieces	Rocking chair
Metal storage cabinet	Sand & water table w/top	Big book display stand
Mobile storage cabinet	Easel w/whiteboard	Workbench
Teacher wardrobe w/lock	Hide-away storage cabinet	
Computer table/chair	Kitchen set/4-piece	
Bookcase/4shelf	Cubbies	
<b><i>General Classrooms 1st - 3rd Grades (22 students maximum)</i></b>		
Student chairs	Metal storage cabinet w/lock	Interactive white board
Student desks w/book boxes	Teacher wardrobe w/lock	Bookcase/4shelf
Classroom tables	File cabinet/4-drawer w/lock	Bookcase mobile/2shelf
Teacher workstation w/castors	Chart storage cabinet	Cubbies
Teacher chair w/castors	Easel w/whiteboard	Hide-away storage cabinet
Metal storage cabinet	Big book display stand	
<b><i>General Classrooms 4th - 6th Grades (24 students maximum)</i></b>		
Student chairs	Metal storage cabinet w/lock	Interactive white board
Student desks w/book boxes	Teacher wardrobe w/lock	Bookcase/4shelf
Classroom tables	File cabinet/4-drawer w/lock	Bookcase mobile/2shelf
Teacher workstation w/castors	Chart storage cabinet	Cubbies
Teacher chair w/castors	Easel w/whiteboard	Hide-away storage cabinet
Metal storage cabinet	Big book display stand	
<b><i>SPED - Type I &amp; II - A ,B ,C , &amp; D Levels</i></b>		
Student chairs	Metal storage cabinets(s) w/lock	Interactive white board
Lab stools	Mobile storage cabinets(s) w/lock	Bookcase/4shelf
Classroom tables	Teacher wardrobe w/lock	Bookcase mobile/2shelf
Teacher workstation w/castors	File cabinet 4 drawer w/lock	Study carrels
Teacher chair w/castors		
<b><i>Art Room - Art Storage</i></b>		
Art tables & stools	Work table(s)	Metal storage shelving
Teacher workstation w/castors	Computer table & chair w/castors	Bookcase/4shelf
Teacher chair w/castors	Mobile storage cabinet w/lock	Bookcase mobile/2shelf
Chart Storage Cabinet	File cabinet w/lock	Paper/dry storage shelving
Metal storage cabinet w/lock	Art project cubbies	
<b><i>Music Room - Music Material Storage</i></b>		
Music poster chairs	Music director podium & chair	Classroom table
Music stands	Bookcase/4shelf	Instrument storage cabinet w/lock
Teacher workstation w/castors	Teacher wardrobe w/lock	Music folio cabinet/shelving
Teacher chair w/castors	Mobile storage cabinet w/lock	Deep metal shelving
Computer table & chair w/castors	File cabinet w/lock	Chorale risers
File cabinet w/lock		



## Hobbs Elementary School

GENERAL CLASSROOM

ELEMENTARY 1st - 5th Grade

### SPACE DESCRIPTION

General/ Bi-lingual classrooms

ANTICIPATED PEOPLE IN SPACE:	<i>Frequency:</i>
Students	Multiple times/day
Teachers	Multiple times/day
Aides	Multiple times/day
Volunteers	Occasionally
Paraprofessionals	Occasionally
Staff	Occasionally

ANTICIPATED ACTIVITIES IN SPACE:	<i>Frequency:</i>
Individual, small & large groups	Multiple times/day
Lecture	Multiple times/day
Project-based learning	Multiple times/day
Demonstrations	Multiple times/day
Computer-based instruction	Multiple times/day
Individual computer study	Multiple times/day
Storage of material & supplies	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	<i>Priority:</i>
	(1=High Priority, 5=Low Priority)
Other team spaces	1
Media Center	1
Computer Lab	1
Special Education	2
Response to Intervention	2
Support Services	2

### SPECIFIC SPACE NEEDS:

<i>NEED:</i>	<i>QUANTITY:</i>
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FURNITURE / EQUIPMENT:	
Flexible student desks - individual or can be grouped together	27
Student chairs - comfortable, ergonomic, easy to move	27
Mobile Teacher Desk, lockable drawers, 30 x 60	1
Mobile Teacher Podium for tech equipment	1
Combination of Whiteboard(s)	2
Tackable wall surface(s) / bulletin boards	1
Telecore IP with clocks/speaker combinations	1
Retractable projection screen	1
Built in storage includes teacher wardrobe	20 LF
Computer station built in casework shelf	accommodate 4-6
Chairs for computer stations	4-6
Individual trapezoidal tables that can connect together	4

### SPECIFIC SPACE NEEDS:

<i>NEED:</i>	<i>QUANTITY:</i>
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## Hobbs Elementary School

GENERAL CLASSROOM

ELEMENTARY 1st - 5th Grade

TECHNOLOGY:	
Ceiling mounted projector w/ network connections	1
Interactive white board with integral computer projector	1
Voice, data, video, power outlets at teacher desk	1 in floor receptacle box
Flexibility of locating teacher's station in classroom (floor connections)	Y
Data and power for student computers	4-6
Wireless connection	Y
Teacher data port separate from student data ports	Y
Teacher computer	1
Document camera	1
Set of immediate response clickers connected	1 set of 32
IPOD touches for K-3 reading assessment	6
Laptop/tablet carts (30 units)	2
Flexibility of locating computer stations in classroom	Y
Audio enhancement	Y

ELECTRICAL / LIGHTING:	
Duplex outlets/ floor outlets	Y
Overhead lighting, sensor, controllable, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for marker board controlled separately from room lighting	Y
Energy efficient lighting system	Y

MECHANICAL:	
Individual climate control for each classroom	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y
Sink w/faucet mounted in storage casework	1 each classroom

SECURITY:	
IP cameras connected to district core, in hall	By design

STORAGE:	
Built-in casework	See furniture list

### SPECIFIC SPACE NEEDS:



Hobbs Elementary School

GENERAL CLASSROOM

ELEMENTARY 1st - 5th Grade

NEED:

QUANTITY:

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
Natural day lighting, control glare	Y
Motorized window screens	Y
Sliding marker board at window wall	Y
Door with window or view panel w/ lockdown blind	Y
Door to lock from inside classroom	Y
Prefer carpet. Acoustics is an issue related to flooring material.	Y
Colors in classroom appropriate for subject matter	Y
Acoustical privacy	Y

OTHER CONSIDERATIONS:	
Access to outdoor learning space	Y
Easy access to drinking fountains	Y
Project room for occasional use	Y
Easy access to toilet rooms	Y
Easy access to playground	Y



## Hobbs Elementary School

VISUAL ARTS

ART

### SPACE DESCRIPTION

Each Studio

ANTICIPATED PEOPLE IN SPACE:	<i>Frequency:</i>
Students	Multiple times/day
Teachers	Multiple times/day
Aides	Multiple times/day
Volunteers	Occasionally
Paraprofessionals	Occasionally
Staff	Occasionally

ANTICIPATED ACTIVITIES IN SPACE:	<i>Frequency:</i>
Individual, small & large groups	Multiple times/day
Lecture	Multiple times/day
Project-based learning	Multiple times/day
Demonstrations	Multiple times/day
Computer-based instruction	Daily
Storage of material & supplies	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	<i>Priority:</i>
	(1=High Priority, 5=Low Priority)
Music classroom	1
Gym	1
Library	2
Support Services	2

### SPECIFIC SPACE NEEDS:

<i>NEED:</i>	<i>QUANTITY:</i>
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FURNITURE / EQUIPMENT:	
Flexible student tables that have adjustable angled tops with a hard surface	22
Student stools - comfortable, ergonomic, easy to move, adjustable	22
Marker board(s)	2
Chalkboard, moveable	2
Tackable wall surface(s), moveable	2
Telecore IP with clocks/speaker combinations	1
Projection screen	1
Teacher Station, 30 x 60 with lockable drawers	1
Kiln, 208 or 240 v	1
Computer stations	8
Chairs for computer stations	8

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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TECHNOLOGY:	
Ceiling mounted projector w/ network connections	1
Interactive white board with integral computer projector	1
Voice, data, video, power outlets at teacher desk	1
Data and power for student computers	4-6
Student computer stations per classroom	4-6
Wireless connection	Y
Teacher data port separate from student data ports	Y
Teacher computer	1
Mobile interactive tablet	1
Document camera	1
Set of clickers connected (32 set)	1
IPOD touches for K-3 reading assessment	6
Laptop/tablet carts (30 units)	2
Flexibility of locating computer stations in classroom	Y
Flexibility of locating teacher's station in classroom	Y
Audio enhancement?	Y

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor, controllable even for skylights, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for whiteboard controlled separately from room lighting	Y
Energy efficient lighting system	Y

MECHANICAL:	
Climate control	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Good ventilation of classroom and kiln	Y
Energy efficient	Y
Low maintenance HVAC system	Y
Sink w/faucet mounted in storage casework	1 each classroom

SECURITY:	
IP cameras connected to district core, in hall	By design



## Hobbs Elementary School

VISUAL ARTS

ART

### SPECIFIC SPACE NEEDS:

<b>NEED:</b>	<b>QUANTITY:</b>
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STORAGE:	Priority/Quantity:
	(1=High Priority, 5=Low Priority)
Countertops over base cabinets with lockable drawers and doors	20 LF
2 net sf/student of storage inside classroom	Y
Shelf units for drying clay	Y
Large paper storage unit: 9x12, 12x18, 22x28 and 18x24 flat storage / map files	Y
Separate storage area for supplies, adjustable for differing sizes of projects and number of items	Y
Storage space for day projects, space for a tall cart on wheels to be wheeled from clrm area to kiln area	Y
Ample counters and cabinets in sink area	1
Some hazardous storage, lockable	1
Lockable overhead cabinets	1

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	Priority/Quantity:
	(1=High Priority, 5=Low Priority)
Natural day lighting, control glare	Y
Motorized window screens	Y
Sliding marker board at window wall	Y
Door with window or view panel	1
Door to lock from inside classroom	1
Hard, cleanable floor surface, non slip surface	1
Colors in classroom appropriate for subject matter	1
Sustained background sound level of less than 55 decibels.	1
Acoustical privacy, activities in clrm can produce loud noises	1

OTHER CONSIDERATIONS:	
Art room needs to be very flexible	Y
Access to outdoor learning space(s)	Y
Access to dumpster & recycle bins	Y



**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Multiple times/day
Aides		Multiple times/day
Volunteers		Occasionally
Paraprofessionals		Occasionally
Staff		Occasionally

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Individual, small & large groups		Multiple times/day
Lecture		Multiple times/day
Rehearsal		Multiple times/day
Demonstrations		Multiple times/day
Computer-based instruction		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Art classroom		4
Gym		4
Electives		4
Support Services		3
Library		4
General classrooms		2

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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FURNITURE / EQUIPMENT:	
Music stands	22
Student chairs, worktables, desks	22
Risers	3-4 rows in semi-circle to standard for full chorus/smaller groups
Piano	1
Marker board(s)	2
Tackable wall surface(s), moveable	2
Telecore IP with clocks/speaker combinations	1
Projection screen	1
Mobile Teacher Station, 30 x 60 with lockable drawers	1
Mobile Teacher Podium for tech equipment	1
Computer stations	8
Chairs for computer stations	8
Music director podium & chair	Music director podium & chair



**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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TECHNOLOGY:	
Ceiling mounted projector w/ network connections	1
Interactive white board with integral computer projector	1
Voice, data, video, power outlets at teacher desk	1 in floor receptacle box
Flexibility of locating teacher's station in classroom (floor connections)	Y
Data and power for student computers	4-6
Wireless connection	Y
Teacher data port separate from student data ports	Y
Teacher computer	1
Document camera	1
Set of immediate response clickers connected	1 set of 32
IPOD touches for K-3 reading assessment	6
Laptop/tablet carts (30 units)	2
Flexibility of locating computer stations in classroom	Y
Audio enhancement	Y

ELECTRICAL / LIGHTING:	
Duplex outlets/ floor outlets	Y
Overhead lighting, sensor, controllable even for skylights, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for whiteboard controlled separately from room lighting	Y
Energy efficient lighting system	Y

MECHANICAL:	
Climate control	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Good ventilation of classroom	Y
Energy efficient	Y
Low maintenance HVAC system	Y
Sink w/faucet mounted in storage casework	1 each classroom

SECURITY:	
IP cameras connected to district core, in hall	By design



Hobbs Elementary School

VISUAL ARTS

Music

**SPECIFIC SPACE NEEDS:**

<b>NEED:</b>	<b>QUANTITY:</b>
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<b>STORAGE:</b>		<b>Priority/Quantity:</b>
		(1=High Priority, 5=Low Priority)
Instrument storage cabinet w/lock	Instrument storage cabinet w/lock	
Music folio cabinet/shelving	Music folio cabinet/shelving	
Instrument storage	25 SF	

<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>		<b>Priority/Quantity:</b>
		(1=High Priority, 5=Low Priority)
Natural day lighting, north light, control glare	5	
Motorized window screens	Y	
Sliding marker board at window wall	Y	
Door with window or view panel	1	
Door to lock from inside classroom	1	
Hard, cleanable surface, non slip surface	1	
Colors in classroom appropriate for subject matter	1	
Sustained background sound level of less than 55 decibels.	1	
Acoustical privacy, activities in clrm can produce loud noises - sound attenuation panels	1	

<b>OTHER CONSIDERATIONS:</b>		
Music room needs to be very flexible	Y	
Music room needs acoustic separation	Y	
Music room needs to be attached to PE space. Provide acoustic moveable wall/ partition between spaces. When moveable wall/ partition is open, music room becomes stage for PE space.	Y	



Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<b>SPACES</b>	<b>CAPACITY</b>	<b>SF</b>
Gymnasium/Cafeteria (see food)	44	2,400
Office/storage	1	200
<i>Total Spaces Required:</i>	45	2,600

**PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.15.NMAC; A 12/14/07**

***Physical Education***

A. A school facility shall have an area, space and fixtures for physical education activity. This space may have more than one function and may fulfill more than one standard.

(1) Elementary School. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program

B. Additional physical education requirements. In addition to space requirements in Subsection A:

(1) Elementary school. One office shall be provided, with physical education equipment storage with a minimum of 200 net sf. This space may have more than one function and may fulfill more than one standard requirement.

**PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&E List**

***Physical Education***

<b>Gym/Play Area</b>	<b>P. E. Equipment Storage</b>	<b>Entry Vestibule</b>
Tumbling mats & moving dolly	Mobile storage w/lock	Folding tables w/storage caddies
Tumbling mat wall rack storage system	Teacher wardrobe w/lock	Folding chairs & storage caddies
Play equipment storage	Bookcase/4shelf	Metal storage cabinet w/lock
Metal shelving	Bookcase mobile/2 shelf	Teacher desk & chair w/casters
File cabinet w/ lock		





**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Multiple times/day
Aides		Multiple times/day
Volunteers		Occasionally
Paraprofessionals		Occasionally
Staff		Occasionally

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Individual, small & large groups		Multiple times/day
Lecture		Occasionally
Demonstrations		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Other team spaces		1
Support Services		1
Playfield		1
Music		1
Cafeteria		1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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FURNITURE / EQUIPMENT:	
Telecore IP with clocks/speaker combinations	2
Intercom - 2-way	1
Retractable projection screen	1
Scoreboard	2
Basketball Goals	by design
Basketball Courts - Outdoor	by design
Sound system	1

TECHNOLOGY:	
Ceiling mounted projector w/ network connections	1
Wireless connection	Y
Sound System	Y

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y
Natural light either from roof or clerestories	Y

Hobbs Elementary School

PHYSICAL EDUCATION

MAIN GYMNASIUM

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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<b>MECHANICAL:</b>	
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Climate control, ventilation	Y
Heating, ventilation system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y
Drinking fountains - Indoors and outdoors	code

<b>SECURITY:</b>	
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IP cameras connected to district core, inside and out	By design
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<b>STORAGE:</b>	
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N/A	
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<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>	
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Natural day lighting, control glare	Y
Door with window or view panel	Y
Door to lock from inside classroom	Y
Rubberized sports floor	Y
School Colors	Y
Acoustical treatment for walls	1
Crash pads at basketball hoops	Y
Ceiling resistant to ball denting	Y

<b>OTHER CONSIDERATIONS:</b>	
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Access to drinking fountains	Y # per code
Community use of playgrounds and courts - require maintenance and updates	Y
Entrance and exits to be ADA compliant	Y
Exterior doors near playfield/parking/deliveries	Y
Folding acoustical wall/ partition to separate from music	Y
Folding acoustical wall/ partition to separate from cafeteria	Y



**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Occasionally
Teachers		Occasionally
Aides		Occasionally
Volunteers		Occasionally
Staff		Occasionally

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
General office work		Multiple times/day
Storage of material & supplies		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Main Gymnasium		1
Support Services		2

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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FURNITURE / EQUIPMENT:	
Teacher Station, 30 x 60 with lockable drawers	1
Markerboard(s)	1
Tackable wall surface(s)	1
Clock	1
Intercom - 2-way	1
Phone, handset w/ intercom	1

TECHNOLOGY:	
Voice, data, video, power outlets at teacher desk	1
Wireless connection	Y

ELECTRICAL / LIGHTING:	
Duplex outlets	2 above code requirements
Overhead lighting, sensor	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y



**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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MECHANICAL:	
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Climate control	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

STORAGE:	
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Staff locker or wardrobe cabinet	2
Shelves for equipment storage	1 wall
Equipment appropriate racks, pegboard hooks, ceiling hooks, wall hooks, bins,	1 wall

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
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Natural day lighting	Optional
Blinds for windows or motorized screen	Optional
Visibility into main gymnasium	1
Door to lock from inside office	1
Hard surface flooring	1
Acoustical privacy	1

OTHER CONSIDERATIONS:	
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Office and storage can occupy same room	Y
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**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<b>SPACES</b>	<b>CAPACITY</b>	<b>SF</b>
SPED D Level	8	1,040
SPED	16	500
<i>Total Spaces Required:</i>	24	1,540

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 9/14/12</b>
<b><i>Special Education Classroom</i></b>
If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. When the need is demonstrated in type II (D level) classrooms, additional space in the classroom shall be provided with, or students shall have an accessible route to; an accessible unisex restroom with one toilet, sink, washer/dryer and shower stall/tub, and at least 15 net sf of storage.

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&amp;E List</b>		
<b><i>SPED - Type I &amp; II - A ,B ,C, &amp; D Levels</i></b>		
Student chairs	Metal storage cabinets(s) w/lock	Interactive white board
Lab stools	Mobile storage cabinets(s) w/lock	Bookcase/4shelf
Classroom tables	Teacher wardrobe w/lock	Bookcase mobile/2shelf
Teacher workstation w/castors	File cabinet 4 drawer w/lock	Study carrels
Teacher chair w/castors		





## SPACE DESCRIPTION

ANTICIPATED PEOPLE IN SPACE:	<i>Frequency:</i>
Students	Multiple times/day
Teachers	Multiple times/day
Aides	Multiple times/day
Volunteers	Occasionally
Paraprofessionals	Occasionally
Staff	Occasionally

ANTICIPATED ACTIVITIES IN SPACE:	<i>Frequency:</i>
Individual, small & large groups	Multiple times/day
Lecture	Multiple times/day
Project-based learning	Multiple times/day
Demonstrations	Multiple times/day
Computer-based instruction	Multiple times/day
Individual computer study	Multiple times/day
Storage of material & supplies	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	<i>Priority:</i>
	(1=High Priority, 5=Low Priority)
Media Center	1
Computer Lab	1
Special Education	2
Response to Intervention	2
Electives	2
Support Services	2

## SPECIFIC SPACE NEEDS:

<i>NEED:</i>	<i>QUANTITY:</i>
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FURNITURE / EQUIPMENT:	
Flexible student desks - individual or can be grouped together	18
Student chairs - comfortable, ergonomic, easy to move	18
Study carrels	
Mobile Teacher Station, lockable drawers, 30 x 60	1
Combination of Whiteboard(s)	2
Tackable wall surface(s) / bulletin boards	1
Clock	1
Intercom - 2-way	1
Retractable projection screen	1
Computer stations	4-6
Chairs for computer stations	4-6

Hobbs Elementary School

SPECIAL EDUCATION

500 SF CLASSROOM

Individual trapezoidal tables that can connect together	4
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**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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TECHNOLOGY:	
Ceiling mounted projector	1
Interactive white board with integral computer projector	1
Voice, data, video, power outlets at teacher desk	1
Data and power for student computers	4-6
Student computer stations per classroom	4-6
Wireless connection	Y
Teacher data port separate from student data ports	Y
Flexibility of locating computer stations in classroom	Y
Flexibility of locating teacher's station in classroom (floor connections)	Y
Audio enhancement?	Y

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor, controllable, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for marker board controlled separately from room lighting	Y
Energy efficient lighting system	Y

MECHANICAL:	
Individual climate control for each classroom	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y
Sink w/faucet mounted in storage casework	1 each classroom

STORAGE:	
Learning Wall (54 sf)	Optional
Lower casework each classroom	10 LF each classroom

**SPECIFIC SPACE NEEDS:**

# Hobbs Elementary School

SPECIAL EDUCATION
500 SF CLASSROOM

<b>NEED:</b>	<b>QUANTITY:</b>
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<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>	
Natural day lighting, control glare	Y
Blinds for windows	Y
Door with window or view panel w/ lockdown blind	Y
Door to lock from inside classroom	Y
Door to outside	Y
Prefer carpet. Acoustics is an issue related to flooring material. 1/4 hard surface - 3/4 carpet	Y
Colors in classroom appropriate for subject matter	Y
Acoustical privacy	Y

<b>OTHER CONSIDERATIONS:</b>	
Access to outdoor learning space	Y
Easy access to drinking fountains	Y
Project room for occasional use	Y





**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:	<i>Frequency:</i>
Students	Multiple times/day
Teachers	Multiple times/day
Aides	Multiple times/day
Volunteers	Occasionally
Paraprofessionals	Occasionally
Staff	Occasionally

ANTICIPATED ACTIVITIES IN SPACE:	<i>Frequency:</i>
Individual, small & large groups	Multiple times/day
Lecture	Multiple times/day
Project-based learning	Multiple times/day
Demonstrations	Multiple times/day
Computer-based instruction	Multiple times/day
Individual computer study	Multiple times/day
Storage of material & supplies	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	<i>Priority:</i>
	(1=High Priority, 5=Low Priority)
Media Center	1
Computer Lab	1
Special Education	2
Response to Intervention	2
Electives	2
Support Services	2

**SPECIFIC SPACE NEEDS:**

<i>NEED:</i>	<i>QUANTITY:</i>
--------------	------------------

FURNITURE / EQUIPMENT:	
Flexible student desks - individual or can be grouped together	8
Student chairs - comfortable, ergonomic, easy to move	8
Study carrels	
Mobile Teacher Station, lockable drawers, 30 x 60	1
Combination of Whiteboard(s)	2
Tackable wall surface(s) / bulletin boards	1
Clock	1
Intercom - 2-way	1
Retractable projection screen	1
Computer stations	1-2
Chairs for computer stations	1-2

**Hobbs Elementary School**

<b>SPECIAL EDUCATION</b>
<b>D LEVEL CLASSROOM</b>

Individual trapezoidal tables that can connect together	4
OP/PT equipment and racks for storage	per educational program

**SPECIFIC SPACE NEEDS:**

<b>NEED:</b>	<b>QUANTITY:</b>
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<b>TECHNOLOGY:</b>	
Ceiling mounted projector	1
Interactive white board with integral computer projector	1
Voice, data, video, power outlets at teacher desk	1 in floor receptacle box
Flexibility of locating teacher's station in classroom (floor connections)	Y
Data and power for student computers	1-2
Student computer stations per classroom	1-2
Wireless connection	Y
Teacher data port separate from student data ports	Y
Flexibility of locating computer stations in classroom	Y
Flexibility of locating teacher's station in classroom (floor connections)	Y
Audio enhancement?	Y

<b>ELECTRICAL / LIGHTING:</b>	
Duplex outlets/ floor outlets	Y
Overhead lighting, sensor, controllable, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for marker board controlled separately from room lighting	Y
Energy efficient lighting system	Y

<b>MECHANICAL:</b>	
Individual climate control for each classroom	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y
Sink w/faucet mounted in storage casework	1
ADA compliant shower w/ curtain	1

<b>STORAGE:</b>	
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Hobbs Elementary School

SPECIAL EDUCATION
D LEVEL CLASSROOM

Lower casework each classroom	10 LF each classroom
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**SPECIFIC SPACE NEEDS:**

<b>NEED:</b>	<b>QUANTITY:</b>
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<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>	
Natural day lighting, control glare	Y
Motorized window screens	Y
Sliding marker board at window wall	Y
Door with window or view panel w/ lockdown blind	Y
Door to lock from inside classroom	Y
Door to outside	Y
Prefer carpet. Acoustics is an issue related to flooring material. 1/4 hard surface - 3/4 carpet	Y
Colors in classroom appropriate for subject matter	Y
Acoustical privacy	Y

<b>OTHER CONSIDERATIONS:</b>	
Access to outdoor learning space	Y
Easy access to drinking fountains	Y
Easy access to toilet rooms	Y
Project room for occasional use	Y
Easy access to playground	Y



Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>COURSES OFFERED:</b>		
<i>Course</i>	<i>Number of Students</i>	<i>Number of Periods/Day</i>
<i>Total Library:</i>	0	0

<b>SPACES REQUIRED:</b>		
<i>SPACES</i>	<i>CAPACITY</i>	<i>SF</i>
Main work area & stacks	Design Capacity	4 sf/ design capacity
Office/workroom	2	300
Storage	0	150
<i>Total Spaces Required:</i>		

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 12/14/07</b>		
<i>Libraries &amp; Media Centers/Research Area</i>		
<p>A. A school facility shall have space for students to access research materials, literature, non-text reading materials, books and technology. This shall include space for reading, listening and viewing materials.</p> <p>Elementary school. The area for stacks and seating space shall be at least 3 net sf/student of the planned school program capacity, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided.</p>		
<p>B. A school facility shall have library fixtures, equipment and resources in accordance with the standard equipment necessary to meet the educational requirements of the public education department. [6.27.30.16 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]</p>		

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&amp;E List</b>		
<i>Library/Media Center</i>		
<b>Main work area &amp; Stacks - Reading/Story Area</b>	<b>Entry/Circulation/Distribution - Staff Development/Reference Area</b>	<b>Office</b>
<b>Equipment Storage</b>		
Circulation Desk w/task chairs	Book return carts	Desk/task chair
Security gate	Book trucks	Bookcases
Library tables & chairs	Work tables & chairs	File cabinet w/lock
Dictionary stand	Mobile step ladder w/platform	
Atlas stand	Computer tables & chairs w/castors	
Media storage shelving	File cabinet w/lock	
Oversize book storage	Interactive white board	
Periodical storage	Upholstered seating area	
Reference shelving		





**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Multiple times/day
Aides		Multiple times/day
Volunteers		Occasionally
Paraprofessionals		Occasionally
Staff		Occasionally

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Individual, small & large groups		Multiple times/day
Lecture		Occasionally
Project-based learning		Occasionally
Demonstrations		Occasionally
Computer-based instruction		Multiple times/day
Individual computer study		Multiple times/day
Storage of material & supplies		Occasionally

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Other team spaces		1
Administration		1
Computer Lab		1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Computer stations	8
Chairs for computer stations	8
Circulation Desk/ Librarian Desk, lockable drawers, 30 x 60	1
Tables and chairs for reading room	per design
Combination of Whiteboard(s) and Chalkboards	2
Tackable wall surface(s) / bulletin boards	3
Clock	1
Intercom - 2-way	1
Retractable projection screen	1
File cabinet - 4 drawer high	1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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TECHNOLOGY:	
-------------	--

Ceiling mounted projector	1
Interactive white board with integral computer projector	1
Voice, data, video, power outlets at circulation desk, separate from student data ports	1
Data and power for student computers	8
Wireless connection	Y
Flexibility of locating computer stations in classroom	Y
Flexibility of locating teacher's station in classroom (floor connections)	Y
Audio enhancement?	Y

ELECTRICAL / LIGHTING:	
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Duplex outlets/ floor outlets	Y
Overhead lighting, sensor, controllable, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for marker board controlled separately from room lighting	Y
Energy efficient lighting system	Y

MECHANICAL:	
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Individual climate control for each classroom	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

SECURITY:	
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Camera's in hall	1
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STORAGE:	
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Locking cabinet with shelves at circulation desk	4
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Hobbs Elementary School

LIBRARY

Media Center

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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**DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:**

Natural day lighting, control glare	Y
Blinds for windows	Y
Door with window or view panel w/ lockdown blind	Y
Door to lock from inside classroom	Y
Door to outside	Y
Prefer carpet. Acoustics is an issue related to flooring material.	Y
Colors in library appropriate to set tone	Y
Acoustical privacy	Y

**OTHER CONSIDERATIONS:**

Easy access to drinking fountains	Y
Project room for occasional use	Y



Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<i>SPACES</i>	<i>CAPACITY</i>	<i>SF</i>
Computer Lab	24	860
<i>Total Spaces Required:</i>	24	860

**PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 12/14/07**  
*Computer Lab*  
 Elementary School. Provide space that meets 3 net sf/student of the planned school program capacity, with no less

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&amp;E List</b>		
<i>Computer Lab</i>		
<b>Technology Lab</b>	<b>Storage</b>	<b>Office</b>
Computer lab tables w/castors	Metal storage cabinet w/lock	File cabinet w/lock
Computer lab tables w/chairs	Teacher wardrobe w/lock	Computer storage w/lock
Work table(s)	Mobile storage cabinet w/lock	Bookcase/4 shelf
Student chairs	Mobile shelving	Bookcase mobile/2 shelf
Teacher workstation w/castors	Metal storage shelving	Interactive whiteboard
Teacher chair w/castors		





**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:	Frequency:
Students	Multiple times/day
Teachers	Multiple times/day
Aides	Multiple times/day
Volunteers	Occasionally
Paraprofessionals	Occasionally
Staff	Occasionally

ANTICIPATED ACTIVITIES IN SPACE:	Frequency:
Individual, small & large groups	Occasionally
Lecture	Occasionally
Project-based learning	Occasionally
Demonstrations	Occasionally
Computer-based instruction	Multiple times/day
Individual computer study	Multiple times/day
Storage of material & supplies	Occasionally

RELATIONSHIP TO OTHER SPACES:	Priority:
	(1=High Priority, 5=Low Priority)
Other team spaces	1
Media Center	1
Special Education	2
Response to Intervention	2
Support Services	2
General Use Classrooms	1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Computer stations	30
Chairs for computer stations	30
Mobile Teacher Station, lockable drawers, 30 x 60	1
Mobile Teacher Podium for tech equipment	1
Combination of Whiteboard(s)	2
Tackable wall surface(s) / bulletin boards	1
Clock	1
Intercom - 2-way	1
Retractable projection screen	1
File cabinet - 4 drawer high	1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

TECHNOLOGY:	
Ceiling mounted projector	1

**Hobbs Elementary School**

**Computer Lab**

**Computer Lab**

Interactive white board with integral computer projector	1
Voice, data, video, power outlets at teacher desk	1 in floor receptacle box
Flexibility of locating teacher's station in classroom (floor connections)	Y
Data and power for student computers	30
Student computer stations per classroom	30
Wireless connection	Y
Teacher data port separate from student data ports	Y
Flexibility of locating computer stations in classroom	Y
Flexibility of locating teacher's station in classroom (floor connections)	Y
Audio enhancement?	Y

**ELECTRICAL / LIGHTING:**

Duplex outlets	Y
Overhead lighting, sensor, controllable, ability to darken room	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Lighting for marker board controlled separately from room lighting	Y
Energy efficient lighting system	Y

**MECHANICAL:**

Individual climate control for each classroom	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

**SECURITY:**

Camera's in & out - surveillance on all material storage, doors, gates, adjacent street - video storage 7 days	1
Motion detectors in & out	Y

**STORAGE:**

Locking cabinet with shelves	4
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**SPECIFIC SPACE NEEDS:**

<b>NEED:</b>	<b>QUANTITY:</b>
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Hobbs Elementary School

Computer Lab

Computer Lab

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
Natural day lighting, control glare	Y
Blinds for windows	Y
Door with window or view panel w/ lockdown blind	Y
Door to lock from inside classroom	Y
Door to outside	Y
Prefer carpet. Acoustics is an issue related to flooring material.	Y
Colors in classroom appropriate for subject matter	Y
Acoustical privacy	Y

OTHER CONSIDERATIONS:	
Access to outdoor learning space	Y
Easy access to drinking fountains	Y
Easy access to toilet rooms	Y
Project room for occasional use	Y



Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<b>SPACES</b>	<b>CAPACITY</b>	<b>SF</b>
Reception	6	450
Principal	1	300
Counselor	1	100
Conference	6	250
Work Room	8	175
Teacher Lounge	0	400
Teacher Workroom	3	200
Parent workroom	6	300
Records/Storage/Vault	0	150
In School Suspension	3	150
<i>Total Spaces Required:</i>	34	2,475

**PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 9/14/12**

***Other Facility Areas***

B. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity.

**PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&E List**

***Administration Space***

Task chair(s)	Bookcases	
Work desk(s)	Metal storage shelving	
Upholstered seating	File cabinet(s) w/lock	
Sled-based chairs	File cabinet(s) fireproof	
End tables	Metal storage cabinets(s) w/lock	
Work tables & chairs	Study carrels	
Conference table & chairs		





**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:	Frequency:
Students	Multiple times/day
Staff: Attendance, Discipline	Multiple times/day
Teachers	Multiple times/day
Student Aides	Multiple times/day
Volunteers	Occasionally
Paraprofessionals	1-2 times/week
Staff	Multiple times/day

ANTICIPATED ACTIVITIES IN SPACE:	Frequency:
Oversee mobility of students and visitors	Multiple times/day
General Office work	Multiple times/day
Visual security of entry	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	Priority:
	(1=High Priority, 5=Low Priority)
Entry	1
Counseling	1
Nurse	1
Food Services	4
Principal	2
Library	2
Gymnasium	4
Storage	1
Classrooms	2

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Work surface min. 24 x 72, w/ 2 lockable file drawers each station, pencil drawer	1 Reception counter
Desk Chairs	3
Side Chairs	2
Marker board(s)	1
Tackable wall surface(s)	1
Clock	1
Intercom - 2-way	1
Book Shelves, mobile, 3 foot wide, 3 shelves high	2
Computer stations	3

## Hobbs Elementary School

ADMINISTRATION

RECEPTION

### SPECIFIC SPACE NEEDS:

NEED:	QUANTITY:
<b>TECHNOLOGY:</b>	
Network printer for Discipline, Health, Attendance, Accounting and Assistant Principal	2
Voice, data, video, power outlets at desk	1 at each desk
Intercom and bell system equipment	1
Telephone, handset with intercom	
<b>ELECTRICAL / LIGHTING:</b>	
Duplex outlets - above code required	4-5 at reception desk
Overhead lighting w/ sensor	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y
<b>MECHANICAL:</b>	
Climate control for space	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y
<b>STORAGE:</b>	
Supply drawers and cabinets in reception desk	2 - 4 drawers 2- 2 shelf cabinets
<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>	
Natural day lighting, control glare	Y
Motorized window screens	Y
Door with window or view panel	Y
Door to lock from inside room	Y
Carpet	Y
Infrastructure for control of access to entry doors	Y
Unobstructed, visual access to entry	Y
Acoustical privacy	Y
<b>OTHER CONSIDERATIONS:</b>	
Work space for student office aides	
Student access to telephone	1 at front desk 1 at nurse
Discipline and attendance Secretaries	2 offices



**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Multiple times/day
Aides		Multiple times/day
Volunteers		Multiple times/day
Paraprofessionals		Occasionally
Staff		1-2 times/week

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Waiting for Administration and Counseling		Multiple times/day
Reception		Multiple times/day
Staff administrative tasks		Multiple times/day
Site security		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Entry		1
Counseling		1
Nurse		1
Reception		1
Principal		2
Ancillary Departments & Services		1
All visitors		1
All Staff		1
All District Support Services		1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Side Chairs	6-8
End table	2
Reception Desk	1
Staff Desk	2

TECHNOLOGY:	
Wireless internet access	No
Phone handsets for all staff- 1 student/visitor	No

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y
Natural day lighting	Y

**Hobbs Elementary School**

**ADMINISTRATION**

**WAITING**

<b>MECHANICAL:</b>	
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

<b>SECURITY:</b>	
Close campus with a perimeter fence	1
Motion detectors in hall	Y
Surveillance camera's in & out w/ recording capability	Y
Secure main entrance point for all visitors, providing one exit from campus for students	Y
Two office exits for principal, assistant principal, counselors, attendance clerk	Y

**SPECIFIC SPACE NEEDS:**

<b>NEED:</b>	<b>QUANTITY:</b>
--------------	------------------

<b>STORAGE:</b>	
Cabinets in reception desk	Y

<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>	
Natural day lighting, control glare	No
Blinds for windows	Yes
Door with window or view panel	Yes
Carpet	No

<b>OTHER CONSIDERATIONS:</b>	
Reception/waiting must be the first point of contact for all visitors, provide secure entry and be prepared for a multitude of requests.	



**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Multiple times/day
Aides		Occasionally
Volunteers		Multiple times/day
Paraprofessionals		Occasionally
Staff		1-2 times/week

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Individual and small group meetings		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Team spaces		1
Entry		2
Counseling		1
Nurse		2
Food Services		4

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Desk, minimum 30 x 60, lockable drawers	1
Desk Chair	1
Side Chairs	4
Small round table, 42"	1
Marker board(s)	1
Tackable wall surface(s)	1
Clock	1
Intercom - 2-way	1
Book Shelves, mobile, 3 foot wide, 3 shelves high	1
File cabinet, 2 drawers	2

TECHNOLOGY:	
Printer	shared
Voice, data, video, power outlets at desk	Y
Phone, handset w/ intercom	Y

ELECTRICAL / LIGHTING:	
Duplex outlets - above code required	1 4-plex at desk
Overhead lighting, sensor	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y



Hobbs Elementary School

ADMINISTRATION

PRINCIPAL

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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MECHANICAL:	
Climate control	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

STORAGE:	
N/A	

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
Natural day lighting, control glare	Y
Blinds for windows	Y
Door with window or view panel w/blinds	Y
Door to lock from inside room	Y
Carpet	Y
Acoustical privacy	Y

OTHER CONSIDERATIONS:	
Second office door adjacent to building egress	Y
Need waiting area	Y

**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:	<i>Frequency:</i>
Students	Occasionally
Teachers	Daily
Aides	1-2 x/week
Volunteers	Occasionally
Parents / Visitors	Daily
Staff	Daily

ANTICIPATED ACTIVITIES IN SPACE:	<i>Frequency:</i>
Small & large groups	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	<i>Priority:</i>
	(1=High Priority, 5=Low Priority)
Student spaces	4
Counseling	1
Nurse	1
Food Services	2
Principal	1

**SPECIFIC SPACE NEEDS:**

<i>NEED:</i>	<i>QUANTITY:</i>
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FURNITURE / EQUIPMENT:	
Conference Table to seat 8 - 10	1
Chairs	8-10
Overhead projector and projection screen	1
Marker board(s)	1
Tackable wall surface(s)	1
Clock	1
Intercom - 2-way	1

TECHNOLOGY:	
Access to network printer	shared
Voice, data, video, power outlets	support equipment
Wireless connection	Y

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor, controllable	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y

**SPECIFIC SPACE NEEDS:**

<i>NEED:</i>	<i>QUANTITY:</i>
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MECHANICAL:	
Climate control for each room	Y

**Hobbs Elementary School**

**ADMINISTRATION**

**CONFERENCE**

Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

**STORAGE:**

Space for presentation equipment, cables, paper	Y
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**DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:**

Natural day lighting, control glare	Y
Blinds for windows	Y
Door with window or view panel	Y
Door to lock from inside room	Y
Carpet	Y
Acoustical privacy	Y

**OTHER CONSIDERATIONS:**

Second door adjacent to building egress	Y
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**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Occasionally
Aides		Occasionally
Staff		Occasionally
Parents		Occasionally

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Individual Cousultation		Multiple times/day
Small Group Cousultation		Multiple times/day
Storage of student files		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Team Groups		1
Administration		1
Health		1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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FURNITURE / EQUIPMENT:	
Side Chairs	2
Desk, 30 x 60 with lockable drawers	1
Markerboard(s)	1
Tackable wall surface(s)	1
Clock	1
Intercom - 2-way	1
Desk Chair	1
Small Round Table - 36"	1
File Cabinet, 4 drawers high, lockable	2
Bookshelf, 3' wide x 5 shelves high	1

TECHNOLOGY:	
Voice, data, video, power outlets	1
Phone, handset w/ intercom	1

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y

Hobbs Elementary School

ADMINISTRATION

COUNSELOR'S OFFICE

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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MECHANICAL:	
Climate control	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

STORAGE:	
N/A	

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
Natural daylighting, control glare	Y
Blinds for windows	Y
Door with window or view panel	1
Door to lock from inside room	1
Second office door adjacent to building egress	1
Carpet	Y
Colors appropriate for subject matter	Y
Acoustical privacy	Y

OTHER CONSIDERATIONS:	
Needs privacy, semi-seclusion	Y
Wants to be close to Administration and Nurse	Y



**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Staff		Daily

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Storage of records		Daily
Storage of material & supplies		Daily

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Student spaces		5
Counseling		1
Nurse		1
Principal		1
Receptionist		1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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FURNITURE / EQUIPMENT:	
Shelving - Space saver units	3-5
Safe, 30" x 30" secured to floor min. provide adequate floor area for a larger safe	1

TECHNOLOGY:	
Voice, data, video, power outlets	1

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor, controllable	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y
Natural day lighting	Y

MECHANICAL:	
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y

STORAGE:	
Storage for student / teacher/paper supplies close to Administration	300 SF



Hobbs Elementary School

ADMINISTRATION

RECORDS / STORAGE / VAULT

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
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DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
---	--

No windows	Y
Solid door, lockable	Y

OTHER CONSIDERATIONS:	
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Secure location w/ surveillance	Y
Fireproof Assembly	Y

Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<b>SPACES</b>	<b>CAPACITY</b>	<b>SF</b>
Exam/testing room	3	300
Nurse office	1	125
Waiting	0	100
<i>Total Spaces Required:</i>	4	525

**PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 9/14/12**

***Other Facility Areas***

C. A school facility shall have a space to isolate a sick student from the other students and may include space for the delivery of other health, counseling, testing and ancillary programs. This space shall be a designated space that is accessible to a restroom, and shall consist of at least 1 net sf/student of the planned school program capacity with a minimum of 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a telephone.

**PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&E List**

***Administration Space***

<b>Reception - Administration - Principal - Assistant Principal - Conference</b>		<b>Nurse Suite</b>
Task chair(s)	Bookcases	Refrigerator w/ice maker
Work desk(s)	metal storage shelving	Privacy screen
Work stations	File cabinet(s) w/lock	Treatment table/recovery couch
Upholstered seating	File cabinet(s) fireproof	Un-upholstered seating
Sled-based chairs	Metal storage cabinets(s) w/lock	Metal storage cabinet w/lock
End tables	Study carrels	
Work tables & chairs		





**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Occasionally
Aides		Occasionally
Volunteers		Occasionally
Staff		Multiple times/day

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Individual Couselation		Multiple times/day
Individual Examinations		Multiple times/day
Quiet Rest Area		Multiple times/day
Storage of material, supplies & student medication		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Team Groups		2
Administration		1
Counseling		1
Special Education		2

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Cot	2
Markerboard(s)	2
Tackable wall surface(s)	2
Clock	1
Intercom - 2-way	1
Refrigerator w/ice maker, small	1
Scale, nurse area only	1
Student seating	4-Mar

TECHNOLOGY:	
Voice, data, video, power outlets	1

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor, controlable	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y

**SPECIFIC SPACE NEEDS:**

<b>NEED:</b>		<b>QUANTITY:</b>
<b>MECHANICAL:</b>		
Climate control, air circulation		Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit		Y
Sustained background sound level of less than 55 decibels.		Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million		Y
Energy efficient		Y
Low maintenance		Y
Handwashing sink accessible to range of students		Y
Adult height handwashing sink		
Shower - ADA compliant		Y
<b>STORAGE:</b>		
Countertop over base cabinets, lockable doors		10 lf
Lockable overhead cabinets		10 lf
<b>DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:</b>		
Natural daylighting, control glare		Y
Blinds for windows		Y
Door with window or view panel		Y
Door to lock from inside room		Y
Hard surface flooring		Y
Acoustical privacy		Y
<b>OTHER CONSIDERATIONS:</b>		
Needs privacy		Y
Share administration waiting area		N



**SPACE DESCRIPTION**

ANTICIPATED PEOPLE IN SPACE:		Frequency:
Students		Multiple times/day
Teachers		Occasionally
Aides		Occasionally
Volunteers		Occasionally
Staff		Multiple times/day

ANTICIPATED ACTIVITIES IN SPACE:		Frequency:
Administrative work		Multiple times/day
Storage of materials & files		Multiple times/day

RELATIONSHIP TO OTHER SPACES:		Priority:
		(1=High Priority, 5=Low Priority)
Administration office		1
Health Storage		1

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Side Chair	1
Nurse Desk, 30 x 60, lockable drawers	1
Markerboard(s)	1
Tackable wall surface(s)	1
Desk Chair	1
File Cabinets, 4 drawers, lockable	1
Bookshelf, 3' wide x 4 shelves high	1

TECHNOLOGY:	
Voice, data, video, power outlets	Y

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting, sensor	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y

MECHANICAL:	
Climate control	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y



Hobbs Elementary School

HEALTH

NURSE'S OFFICE

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

STORAGE:	
N/A	

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
Natural daylighting, control glare	Y
Blinds for windows	Y
Door with window or view panel	Y
Door to lock from inside room	Y
Hard surface flooring	Y
Acoustical privacy	Y

OTHER CONSIDERATIONS:	
Needs privacy	Y

## Hobbs Elementary School

**FOOD SERVICE**

Information by: HMS, PSFA

### SPACE DESCRIPTION

<b>SPACES REQUIRED:</b>		
<i>SPACES</i>	<i>CAPACITY</i>	<i>SF</i>
Kitchen	3	600
Serving area	0	300
Storage		300
Cafeteria	200	3,000
<i>Total Spaces Required:</i>	203	4,200

406

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.15.NMAC; A 12/14/12</b>
<i>Food Service</i>
<p>Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may have more than one function and may fulfill more than one adequacy standards requirement. Dining area shall be sized for the planned school program capacity to allow for a meal period requiring no more than 3 servings. The dining area shall have no less than 15 net sf/seated student.</p>
<p>Kitchen. Kitchen and equipment shall comply with either the serving kitchen standards defined as follows: Elementary School: 1,000 net sf minimum.</p>
<p>Serving Kitchen. Where food is not prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.</p>

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&amp;E List</b>	
<i>Food Service</i>	
<b>Student Dining - Serving - Cold/Hot Storage - Dry Storage - Office</b>	<b>Full Preparation Kitchen</b>
Cafeteria tables, folding w/ moving caddies	Note: Kitchen equipment shall be determined on a school by school case by case basis
Cafeteria tables & chairs	
Office workstation & task chairs w/casters	
File cabinet w/lock	
Bookcases/4 shelf	
Mobile locking storage	
Metal shelving	
Mobile shelving	
Metal carts	
Storage lockers	





Hobbs Elementary School

FOOD SERVICE

Kitchen/Cafeteria

SPACE DESCRIPTION

ANTICIPATED PEOPLE IN SPACE:	Frequency:
Students	Multiple times/day
Teachers	Multiple times/day
Aides	Multiple times/day
Volunteers	Multiple times/day
Paraprofessionals	Multiple times/day
Staff	Multiple times/day

ANTICIPATED ACTIVITIES IN SPACE:	Frequency:
Lunch Service	Multiple times/day
Food Preparation	Multiple times/day
Dish Washing	Multiple times/day
Food & dry good storage	Multiple times/day
Community Meetings	3-4 times/week
After School Program	Daily
Storage of material & supplies	Multiple times/day

RELATIONSHIP TO OTHER SPACES:	Priority:
	(1=High Priority, 5=Low Priority)
Student outdoor space	1
Parking lot	1
Administration Office	1

SPECIFIC SPACE NEEDS:

NEED:	QUANTITY:
-------	-----------

FURNITURE / EQUIPMENT:	
Lunch tables	30
Chairs for lunch tables	240
Kitchen Equipment	1 complete set
Dishwasher Equipment	1
Storage shelves, bins, tubs and barrels	multiple
Clock	2
Intercom - 2-way	1
Retractable projection screen	1
Kitchen Manager office equipment	1 complete set
Refrigerator	1
Microwave	1
Milk coolers	2
Wire racks for storage - adjustable	3-4
Staff lockers	3
Utility cart - mobile	3
Pocket tables & bench units in cafeteria	per design

Hobbs Elementary School

FOOD SERVICE

Kitchen/Cafeteria

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

TECHNOLOGY:	
Ceiling mounted projector	1

ELECTRICAL / LIGHTING:	
Duplex outlets	Y
Overhead lighting	Y
Light system capable of maintaining at least 50 foot-candles of well-distributed light	Y
Energy efficient lighting system	Y
220-240 V floor receptacles with hinged cover	Y

MECHANICAL:	
Individual climate control for kitchen/cafeteria	Y
Heating, ventilation and air conditioning system capable of temperature between 68 and 75 degrees Fahrenheit	Y
Sustained background sound level of less than 55 decibels.	Y
HVAC system capable of maintaining a CO2 level of not more than 1,200 parts per million	Y
Energy efficient	Y
Low maintenance	Y
3 compartment sink w/garbage disposal and drying counter	1
Hand washing sink	1

SECURITY:	
Camera's in & out - surveillance on all material storage, doors, gates, adjacent street - video storage 7 days	1
Motion detectors in & out	Y

STORAGE:	
Locking cabinet with shelves	1

Hobbs Elementary School

FOOD SERVICE

Kitchen/Cafeteria

**SPECIFIC SPACE NEEDS:**

NEED:	QUANTITY:
-------	-----------

DOORS WINDOWS / FLOORS / WALLS / ACOUSTICS:	
---	--

Natural day lighting, control glare	Y
Blinds for windows	Y
Door with window or view panel w/ lockdown blind	Y
Door to outside	Y
Hard floor surface	Y

OTHER CONSIDERATIONS:	
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Access to outdoor space	Y
Easy access to drinking fountains	Y
Program storage	Y
Storage space for hot food cart - 8' H x3' D x 2' W	Y
Serving kitchen needs to be lockable and seperated from cafeteria.	Y
Folding acoustical wall/ partition to separate from PE	Y





Information by: HMS, PSFA

**SPACE DESCRIPTION**

<b>SPACES REQUIRED:</b>		
<b>SPACES</b>	<b>CAPACITY</b>	<b>SF or Requirement</b>
Custodial Closet		Design - case by case basis
Receiving Area	At kitchen & alternate location	Design - case by case basis
Telecommunications Room		Code
Mechanical Room		Code
Electrical Room		Code
Storage room/Book storage		289 total
<i>Total Spaces Required:</i>		0

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: 6.27.30.13.NMAC; A 12/14/07</b>
<b>General Storage</b>
For storage, at least 1 net sf/student of the planned school program capacity may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage [6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; a, 12/14/07]
<b>Maintenance or Custodial Area</b>
Each school shall designate .5 net sf/student of the planned school program capacity for maintenance or custodial space. Custodial space shall include a mop sink. [6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; a, 12/14/07]

<b>PSCOC STATEWIDE ADEQUACY STANDARDS: PSFA FF&amp;E List</b>		
<b>Building Services</b>		
<b>Custodial - Telecommunications - General Storage - Book Storage - Receiving Area - Mechanical Room Electrical Room</b>		
Desk w/task chair	Metal storage shelving	Moveable step ladder w/platform
File cabinet w/lock	Metal book storage shelving	Podium/no microphone
Metal storage cabinets(s) w/lock	Deep single/double faced storage shelving	Portable platform
Teacher workstation w/castors	Non-reactive storage shelving	Folding tables w/ storage caddies
Dollies/Equipment moving carts		

